

1400 Griffin Mill Rd Easley, SC 29640

Grades 10-12 Career Center

Enrollment 1,250 Students

DirectorLeonard Williams864-855-8195Board ChairJim Shelton864-836-8465

Superintendent

Dr. Henry Hunt 864-855-8150

2009 REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| ABSOLUTE RATING | GROWTH RATING |
|-----------------|---|
| Excellent | Good |
| Excellent | Excellent |
| Excellent | Excellent |
| Excellent | Excellent |
| Excellent | Good |
| | Excellent Excellent Excellent Excellent |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov http://www.eoc.sc.gov

| | ABOOLOTE IVATINGS OF GARLER GENTERS | | | | | | | | |
|----------------|-------------------------------------|------|-----------------------|---|---------|--|--|--|--|
| Excellent Good | | Good | Average Below Average | | At-Risk | | | | |
| | 17 | 13 | 4 | 3 | 0 | | | | |

^{*} Ratings are calculated with data available by 03/17/2010.

| | Our School | Change from Last Year | Median Career | |
|---|------------|-----------------------|-------------------------|--|
| | | | Median Career Center | |
| Students (n=1,250) | | | | |
| Vith disabilities other than speech | 11.6% | Down from 18.0% | 8.2% | |
| Career/technology students in co-curricular rganizations | 36.0% | Down from 54.1% | 18.9% | |
| nrollment in career/technology courses | 1250 | Up from 908 | 675 | |
| Students participating in work-based experiences | 2.2% | Up from 0.0% | 19.7% | |
| Feachers (n=27) | | | | |
| eachers with advanced degrees | 25.9% | Down from 35.7% | 28.6% | |
| Continuing contract teachers | 81.5% | Down from 85.7% | 73.8% | |
| eachers with emergency or provisional certificates | 14.8% | Down from 17.9% | 19.0% | |
| eachers returning from previous year | 93.3% | Up from 92.6% | 91.5% | |
| eacher attendance rate | 96.9% | Up from 95.4% | 95.7% | |
| verage teacher salary* | \$46,992 | Up 2.5% | \$48,318 | |
| Professional development days/teacher | 12.0 days | Up from 5.4 days | 12.1 days | |
| School | | | | |
| Director's years at Center | 6.0 | Up from 5.0 | 5.0 | |
| Oollars spent per pupil** | \$3,363 | Up 41.1% | \$3,726 | |
| Percent of expenditures for teacher salaries** | 52.9% | Down from 54.5% | 51.6% | |
| Percent of expenditures for instruction** | 65.1% | Down from 66.1% | 65.4% | |
| Parents attending conferences | 81.0% | Up from 78.9% | 88.3% | |
| SACS accreditation | Yes | No Change | Yes | |

^{*} Includes current year teachers contracted for 185 or more days.

^{**} Prior year audited financial data are reported.

| Evaluations by Teachers, Students and Parents | | | | | | | |
|--|----------|-----------|----------|--|--|--|--|
| | Teachers | Students* | Parents* | | | | |
| Number of surveys returned | 21 | 217 | 84 | | | | |
| Percent satisfied with learning environment | 95.2% | 86.1% | 85.4% | | | | |
| Percent satisfied with social and physical environment | 100.0% | 89.3% | 89.3% | | | | |
| Percent satisfied with school-home relations | 90.5% | 88.7% | 76.8% | | | | |

^{*} Only eleventh grade students and their parents were included.

| Performance By Student Groups | | | | | | | | | |
|-------------------------------|----------------------------|------------|----------------------------|-------------|----------------|----------------------------|-------------|--------|----------------------------|
| | Technical Skill Attainment | | Graduation Rate | | Placement Rate | | | | |
| | This Center | | State Center Average | This Center | | State Center Average | This Center | | State Center Average |
| | n | % | % | n | % | % | n | % | % |
| All Students | | | | | | | | | |
| | 869 | 92.5% | 86.3% | 182 | 95.1% | 95.4% | 482 | 98.1% | 96.9% |
| Students with Disabil | lities on Dipl | loma Track | | | | | | | |
| | 129 | 92.3% | 74.4% | 23 | 95.7% | 82.6% | 16 | 100.0% | 98.0% |
| Gender | | | | | | | | | |
| Male | 481 | 92.1% | 83.4% | 107 | 94.4% | 94.2% | 263 | 98.9% | 97.8% |
| Female | 388 | 93.0% | 89.7% | 75 | 96.0% | 96.7% | 219 | 97.3% | 96.0% |
| Racial/Ethnic Group | | | | | | | | | |
| White | 764 | 93.1% | 89.9% | 162 | 94.4% | 96.6% | 426 | 97.9% | 97.7% |
| Africian American | 66 | 86.4% | 81.2% | 13 | 100.0% | 94.0% | 45 | 100.0% | 95.6% |
| Asian/Pacific Islander | 5 | 80.0% | 90.3% | 1 | I/S | 92.5% | 3 | I/S | 97.8% |
| Hispanic | 28 | 92.9% | 86.9% | 3 | I/S | 95.9% | 6 | 100.0% | 96.6% |
| American Indian/Alaskan | 2 | I/S | 84.1% | 2 | I/S | 95.5% | 1 | I/S | 96.4% |
| Migrant Status | | | | | | | | | |
| Migrant | 0 | N/A | 100.0% | N/A | N/A | 100.0% | N/AV | N/AV | N/AV |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | 17 | 94.1% | 85.8% | 125 | 95.2% | 95.7% | N/AV | N/AV | N/AV |
| Socio-Economic Stat | us | | | | | | | | |
| Subsidized meals | 337 | 89.6% | 82.1% | 57 | 94.7% | 94.2% | 44 | 100.0% | 95.5% |

^{*} n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

B J Skelton Career Center 03/17/10-3901995

Report of Director and School Improvement Council

BJ Skelton Career Center is a National Blue Ribbon Lighthouse School of Excellence. This is guite an honor for our school.

BJ Skelton has served the high school students of Pickens County since 1965. Students from Daniel, Easley, Liberty, and Pickens High Schools attend the career center as part of their regularly scheduled classes in grades 9 through 12. During the 2008-2009 school year we served 1,150 students.

The faculty, staff, parents, and community stakeholders at BJ Skelton Career Center are Committed to Excellence. The career center is accredited by the Southern Association of Colleges and Schools.

BJ Skelton Career Center is adding a new course work in Biomedical Sciences Technology this year. A grant was received to add the Human Body System course to this program. We are excited about this new offering and look forward to continuing the expansion our program offerings in this area.

The Machine Tool Technology program received a grant of \$25,000 from AdvanceSC to purchase a the Immersive CNC Computer software training program

Students at the career center continue to demonstrate their skill and leadership proficiencies through competitions and selections for state offices in their student professional organizations. In June students participated in the SkillsUSA competitions in Kansas City, Missouri.

We continue to meet accountability goals established by the SC Department of Education and Education Oversight Committee. The four main goals include:

Skill proficiency in academic studies

Skill proficiency in technical studies

Student attainment of a high school diploma

Placement in postsecondary institution, military service, or employment

The citizens of Pickens County can be proud of the students and staff at BJ Skelton Career Center and can look forward to the future with confidence.

Mr. Ernie Dandeaneau . School Advisory Committee Chair Leonard Williams, Director.

No Child Left Behind

School Adequate Yearly Progress

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.